

| | EMR | PCP | ACP | CCP |
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| GENERAL COMPETENCY 1.1 Function as a professional. | | | | |
| SPECIFIC COMPETENCY | SUB COMPETENCIES | | | |
| 1.1.a Maintain patient dignity. | S | P | P | P |
| | Define "dignity". | Discuss "dignity". | Discuss "dignity". | Discuss "dignity". |
| | | Identify cultural characteristics that impact patient dignity. | Identify cultural characteristics that impact patient dignity. | Identify cultural characteristics that impact patient dignity. |
| | Acknowledge cultural differences. | Acknowledge cultural differences. | Acknowledge cultural differences. | Acknowledge cultural differences. |
| | Acknowledge personal privacy. | Acknowledge personal privacy. | Acknowledge personal privacy. | Acknowledge personal privacy. |
| | Demonstrate empathy. | Demonstrate empathy. | Demonstrate empathy. | Demonstrate empathy. |
| | Demonstrate care appropriate to situation. | Integrate care appropriate to situation. | Integrate care appropriate to situation. | Integrate care appropriate to situation. |
| | Demonstrate care appropriate to the needs of special populations. | Adapt care appropriate to the needs of special populations. | Adapt care appropriate to the needs of special populations. | Adapt care appropriate to the needs of special populations. |
| 1.1.b Reflect professionalism through use of appropriate language. | S | P | P | P |
| | Identify language appropriate for patients, peers and other professions. | Distinguish language appropriate for patients, peers and other professions. | Distinguish language appropriate for patients, peers and other professions. | Distinguish language appropriate for patients, peers and other professions. |
| | Choose language appropriate to situation. | Choose language appropriate to situation. | Choose language appropriate to situation. | Choose language appropriate to situation. |
| | Communicate verbally using appropriate language. | Communicate verbally using appropriate language. | Communicate verbally using appropriate language. | Communicate verbally using appropriate language. |

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| 1.1.c Dress appropriately and maintain personal hygiene. | A | P | P | P |
| | Identify appropriate dress for situation and environment. | Identify appropriate dress for situation and environment. | Identify appropriate dress for situation and environment. | Identify appropriate dress for situation and environment. |
| | Identify characteristics of personal hygiene. | Identify characteristics of personal hygiene. | Identify characteristics of personal hygiene. | Identify characteristics of personal hygiene. |
| | Acknowledge appearance and personal hygiene. | Acknowledge appearance and personal hygiene. | Acknowledge appearance and personal hygiene. | Acknowledge appearance and personal hygiene. |
| | | Integrate knowledge of situation and environment to dress appropriately. | Integrate knowledge of situation and environment to dress appropriately. | Integrate knowledge of situation and environment to dress appropriately. |
| | | Demonstrate personal hygiene. | Demonstrate personal hygiene. | Demonstrate personal hygiene. |
| 1.1.d Maintain appropriate personal interaction with patients. | A | P | P | P |
| | Describe appropriate personal interaction. | Discuss appropriate personal interaction. | Discuss appropriate personal interaction. | Discuss appropriate personal interaction. |
| | Describe inappropriate personal interaction. | Discuss inappropriate personal interaction. | Discuss inappropriate personal interaction. | Discuss inappropriate personal interaction. |
| | | Demonstrate appropriate personal interaction with patients. | Demonstrate appropriate personal interaction with patients. | Demonstrate appropriate personal interaction with patients. |
| | Value appropriate professional relationships with patients. | Value appropriate professional relationships with patients. | Value appropriate professional relationships with patients. | Value appropriate professional relationships with patients. |

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| 1.1.e Maintain patient confidentiality. | A | P | P | P |
| | Describe legislative and regulatory requirements related to patient confidentiality. | Discuss legislative and regulatory requirements related to patient confidentiality. | Discuss legislative and regulatory requirements related to patient confidentiality. | Discuss legislative and regulatory requirements related to patient confidentiality. |
| | Acknowledge conduct necessary to maintain patient confidentiality. | Acknowledge conduct necessary to maintain patient confidentiality. | Acknowledge conduct necessary to maintain patient confidentiality. | Acknowledge conduct necessary to maintain patient confidentiality. |
| | | Integrate confidentiality into effective patient care. | Integrate confidentiality into effective patient care. | Integrate confidentiality into effective patient care. |
| 1.1.f Participate in quality assurance and enhancement programs. | A | A | A | A |
| | Describe common quality assurance and enhancement processes. | Explain common quality assurance and enhancement processes. | Analyze common quality assurance and enhancement processes. | Analyze common quality assurance and enhancement processes. |
| | Acknowledge the relevance of quality assurance and enhancement programs to paramedic practice. | Acknowledge the relevance of quality assurance and enhancement programs to paramedic practice. | Acknowledge the relevance of quality assurance and enhancement programs to paramedic practice. | Acknowledge the relevance of quality assurance and enhancement programs to paramedic practice. |
| 1.1.g Promote awareness of emergency medical system and profession. | A | A | A | A |
| | Describe the characteristics of local emergency medical services. | Describe the characteristics of local emergency medical services. | Describe the characteristics of local emergency medical services. | Describe the characteristics of local emergency medical services. |
| | | Describe characteristics of emergency medical services in Canada. | Describe characteristics of emergency medical services in Canada. | Describe characteristics of emergency medical services in Canada. |
| | | Discuss emergency medical services in Canada. | Analyze strengths and weaknesses of emergency medical services in Canada. | Analyze strengths and weaknesses of emergency medical services in Canada. |

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| 1.1.h Participate in professional association. | A | A | A | A |
| | Identify professional associations for paramedics in Canada. | Identify professional associations for paramedics in Canada. | Identify professional associations for paramedics in Canada. | Identify professional associations for paramedics in Canada. |
| | Describe the role of professional associations. | Describe the role of professional associations. | Describe the role of professional associations. | Describe the role of professional associations. |
| | | | Discuss participation in professional association(s). | Discuss participation in professional association(s). |
| | Acknowledge the benefits of participation in professional association(s). | Acknowledge the benefits of participation in professional association(s). | Acknowledge the benefits of participation in professional association(s). | Acknowledge the benefits of participation in professional association(s). |
| 1.1.i Behave ethically. | A | P | P | P |
| | | Define “ethics”. | Define “ethics”. | Define “ethics”. |
| | Describe “ethical behaviour”. | Analyze “ethical behaviour”. | Evaluate “ethical behaviour”. | Evaluate “ethical behaviour”. |
| | Value professional code of ethics and beliefs. | Value professional code of ethics and beliefs. | Value professional code of ethics and beliefs. | Value professional code of ethics and beliefs. |
| | | Integrate ethical behaviour with patients, peers, co-workers, medical staff and allied agencies. | Integrate ethical behaviour with patients, peers, co-workers, medical staff and allied agencies. | Integrate ethical behaviour with patients, peers, co-workers, medical staff and allied agencies. |
| 1.1.j Function as patient advocate. | A | P | P | P |
| | | Define “patient advocacy”. | Define “patient advocacy”. | Define “patient advocacy”. |
| | Discuss situations where patient advocacy is required. | Discuss situations where patient advocacy is required. | Discuss situations where patient advocacy is required. | Discuss situations where patient advocacy is required. |
| | Describe ways in which a practitioner can advocate for patients. | Explain ways in which a practitioner can advocate for patients. | Explain ways in which a practitioner can advocate for patients. | Explain ways in which a practitioner can advocate for patients. |
| | Value patient advocacy. | Value patient advocacy. | Value patient advocacy. | Value patient advocacy. |
| | | Integrate advocacy to patient care. | Integrate advocacy to patient care. | Integrate advocacy to patient care. |

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| GENERAL COMPETENCY 1.2 Participate in continuing education and professional development. | | | | |
| SPECIFIC COMPETENCY | SUB COMPETENCIES | | | |
| 1.2.a Develop personal plan for continuing professional development. | X | A | A | A |
| | List professional development activities. | Describe professional development. | Describe professional development. | Describe professional development. |
| | | | Evaluate professional development options. | Evaluate professional development options. |
| | | Value professional development. | Value professional development. | Value professional development. |
| 1.2.b Self-evaluate and set goals for improvement, as related to professional practice. | X | A | A | A |
| | Identify strategies for professional improvement. | Discuss strategies for professional improvement. | Discuss strategies for professional improvement. | Discuss strategies for professional improvement. |
| | | Value goal setting and self-evaluation. | Value goal setting and self-evaluation. | Value goal setting and self-evaluation. |
| 1.2.c Interpret evidence in medical literature and assess relevance to practice. | N | A | S | S |
| | | Explain the importance of research in emergency medical services. | Explain the importance of research in emergency medical services. | Explain the importance of research in emergency medical services. |
| | | Define academic research. | Define academic research. | Define academic research. |
| | | Distinguish qualitative and quantitative research methodology. | Discuss qualitative and quantitative research methodology. | Discuss qualitative and quantitative research methodology. |
| | | Identify ethical considerations in research. | Discuss ethical considerations in research. | Discuss ethical considerations in research. |
| | | Define evidence-based practice. | Define evidence-based practice. | Define evidence-based practice. |
| | | Identify a research question. | Identify a research question. | Identify a research question. |

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| 1.2.c Interpret evidence in medical literature and assess relevance to practice. Continued | N | A | S | S |
| | | Identify sources of research evidence. | Identify sources of research evidence. | Discuss sources of research evidence. |
| | | Identify levels of evidence. | Discuss levels of evidence. | Discuss levels of evidence. |
| | | Review literature. | Review literature . | Review literature. |
| | | Analyze research evidence. | Analyze research evidence. | Evaluate research evidence. |
| | | Discuss applicability of research findings to practice. | Apply research findings to personal practice. | Apply research findings to personal practice. |
| 1.2.d Make presentations. | N | N | S | S |
| | | | Present information to a group in a clear and organized fashion. | Present information to a group in a clear and organized fashion. |
| | | | Facilitate group discussion. | Facilitate group discussion. |

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| GENERAL COMPETENCY 1.3 Possess an understanding of the medicolegal aspects of the profession. | | | | |
| SPECIFIC COMPETENCY | SUB COMPETENCIES | | | |
| 1.3.a Comply with scope of practice. | S | P | P | P |
| | Define "scope of practice". | Define "scope of practice". | Define "scope of practice". | Define "scope of practice". |
| | Describe role of Medical Oversight. | Discuss role of Medical Oversight. | Discuss role of Medical Oversight. | Discuss role of Medical Oversight. |
| | | Discuss protocols, standing orders, directives and guidelines. | Discuss protocols, standing orders, directives and guidelines. | Discuss protocols, standing orders, directives and guidelines. |
| | | | | Identify variances in specific protocols / standing orders / advanced directives between various clinical sites. |
| | | Describe the process to be followed for situations not covered by protocols, standing orders, directives or guidelines. | Describe the process to be followed for situations not covered by protocols, standing orders, directives or guidelines. | Describe the process to be followed for situations not covered by protocols, standing orders, directives or guidelines. |
| | Acknowledge importance of compliance with protocols. | Justify deviation from protocols, standing orders, directives and guidelines. | Justify deviation from protocols, standing orders, directives and guidelines. | Justify deviation from protocols, standing orders, directives and guidelines. |
| | Communicate scope of practice. | Communicate scope of practice. | Communicate scope of practice. | Communicate scope of practice. |
| 1.3.b Recognize the rights of the patient and the implications on the role of the provider. | A | A | A | A |
| | Identify legislative requirements. | Identify legislative requirements. | Identify legislative requirements. | Identify legislative requirements. |
| | Identify legal issues pertaining to patient rights. | Discuss legal issues pertaining to patient rights. | Discuss legal issues pertaining to patient rights. | Discuss legal issues pertaining to patient rights. |
| | Value patient rights. | Value patient rights. | Value patient rights. | Value patient rights. |

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| 1.3.c Include all pertinent and required information on reports and medical records. | S | P | P | P |
| | Organize information for documentation. | Organize information for documentation. | Organize information for documentation. | Organize information for documentation. |
| | Apply principles of correct documentation. | Apply principles of correct documentation. | Apply principles of correct documentation. | Apply principles of correct documentation. |
| | Acknowledge the importance of appropriate documentation. | Acknowledge the importance of appropriate documentation. | Acknowledge the importance of appropriate documentation. | Acknowledge the importance of appropriate documentation. |
| | Demonstrate proper documentation. | Perform proper documentation. | Perform proper documentation. | Perform proper documentation. |
| GENERAL COMPETENCY 1.4 Recognize and comply with relevant provincial and federal legislation. | | | | |
| SPECIFIC COMPETENCY | SUB COMPETENCIES | | | |
| 1.4.a Function within relevant legislation, policies and procedures. | A | P | P | P |
| | Discuss legislation, policies and procedures. | Discuss legislation, policies and procedures. | Discuss legislation, policies and procedures. | Discuss legislation, policies and procedures. |
| | Acknowledge the rationale for policies and procedures. | Acknowledge the rationale for policies and procedures. | Acknowledge the rationale for policies and procedures. | Acknowledge the rationale for policies and procedures. |
| | | Perform in a manner consistent with legislation, policies and procedures. | Perform in a manner consistent with legislation, policies and procedures. | Perform in a manner consistent with legislation, policies and procedures. |
| GENERAL COMPETENCY 1.5 Function effectively in a team environment. | | | | |
| SPECIFIC COMPETENCY | SUB COMPETENCIES | | | |
| 1.5.a Work collaboratively with a partner. | S | P | P | P |
| | | Discuss characteristics of interpersonal relationships. | Discuss characteristics of interpersonal relationships. | Discuss characteristics of interpersonal relationships. |
| | Acknowledge the impact of interpersonal relationships between team members on patient care. | Acknowledge the impact of interpersonal relationships between team members on patient care. | Acknowledge the impact of interpersonal relationships between team members on patient care. | Acknowledge the impact of interpersonal relationships between team members on patient care. |
| | Describe characteristics of teamwork. | Integrate teamwork into the provision of care. | Integrate teamwork into the provision of care. | Integrate teamwork into the provision of care. |
| | Demonstrate working co-operatively as a team member. | Adapt to work co-operatively as a team member. | Adapt to work co-operatively as a team member. | Adapt to work co-operatively as a team member. |

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| 1.5.b Accept and deliver constructive feedback. | S | P | P | P |
| | Describe constructive feedback. | Discuss constructive feedback. | Discuss constructive feedback. | Discuss constructive feedback. |
| | Receive constructive feedback. | Receive constructive feedback. | Receive constructive feedback. | Receive constructive feedback. |
| | Acknowledge constructive feedback. | Acknowledge constructive feedback. | Acknowledge constructive feedback. | Acknowledge constructive feedback. |
| | | Communicate with the intent to provide constructive feedback. | Communicate with the intent to provide constructive feedback. | Communicate with the intent to provide constructive feedback. |
| | Demonstrate providing constructive feedback within professional practice. | Integrate constructive feedback within professional practice. | Integrate constructive feedback within professional practice. | Integrate constructive feedback within professional practice. |
| GENERAL COMPETENCY 1.6 Make decisions effectively. | | | | |
| SPECIFIC COMPETENCY | SUB COMPETENCIES | | | |
| 1.6.a Employ reasonable and prudent judgment. | S | P | P | P |
| | Describe reasonable and prudent judgment. | Discuss reasonable and prudent judgment. | Discuss reasonable and prudent judgment. | Discuss reasonable and prudent judgment. |
| | Value reasonable and prudent judgment. | Value reasonable and prudent judgment. | Value reasonable and prudent judgment. | Value reasonable and prudent judgment. |
| | Demonstrate reasonable and prudent judgment. | Integrate reasonable and prudent judgment. | Integrate reasonable and prudent judgment. | Integrate reasonable and prudent judgment. |
| 1.6.b Practice effective problem-solving. | S | P | P | P |
| | Describe effective problem solving. | Discuss effective problem solving. | Discuss effective problem solving. | Discuss effective problem solving. |
| | Apply effective problem solving. | Apply effective problem solving. | Apply effective problem solving. | Apply effective problem solving. |
| | Value the process of problem solving. | Value the process of problem solving. | Value the process of problem solving. | Value the process of problem solving. |
| | Demonstrate problem solving. | Integrate problem solving. | Integrate problem solving. | Integrate problem solving. |

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| 1.6.c Delegate tasks appropriately. | S | P | P | P |
| | Describe appropriate task delegation. | Discuss appropriate task delegation. | Discuss appropriate task delegation. | Discuss appropriate task delegation. |
| | Describe tasks delegated to non-healthcare professionals. | Discuss tasks delegated to non-healthcare professionals. | Discuss tasks delegated to non-healthcare professionals. | Discuss tasks delegated to non-healthcare professionals. |
| | Value importance of leadership. | Value importance of leadership. | Value importance of leadership. | Value importance of leadership. |
| | Demonstrate task delegation. | Perform task delegation. | Integrate task delegation. | Integrate task delegation. |
| GENERAL COMPETENCY 1.7 Manage scenes with actual or potential forensic implications. | | | | |
| SPECIFIC COMPETENCY | SUB COMPETENCIES | | | |
| 1.7.a Collaborate with law enforcement agencies in the management of crime scenes. | A | S | S | S |
| | Describe criminal law as it applies to paramedic practice. | Describe criminal law as it applies to paramedic practice. | Discuss criminal law as it applies to paramedic practice. | Discuss criminal law as it applies to paramedic practice. |
| | Describe common characteristics of real or potential crime scenes. | Describe common characteristics of real or potential crime scenes. | Discuss common characteristics of real or potential crime scenes. | Discuss common characteristics of real or potential crime scenes. |
| | | Describe the role of the paramedic in the management of real or potential crime scenes. | Discuss the role of the paramedic in the management of real or potential crime scenes. | Discuss the role of the paramedic in the management of real or potential crime scenes. |
| | | Manage patients in real or potential crime scenes. | Manage patients in real or potential crime scenes. | Manage patients in real or potential crime scenes. |
| | | Adapt scene management to the specific needs of a crime scene. | Adapt scene management to the specific needs of a crime scene. | Adapt scene management to the specific needs of a crime scene. |
| | | Identify the potential roles of a paramedic in a specialized law enforcement team. | Discuss the potential roles of a paramedic in a specialized law enforcement team. | Discuss the potential roles of a paramedic in a specialized law enforcement team. |

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| 1.7.a Collaborate with law enforcement agencies in the management of crime scenes. Continued | A | S | S | S |
| | Describe the benefits of accurate note taking in real or potential crime scenes. | Describe the benefits of accurate note taking in real or potential crime scenes. | Describe the benefits of accurate note taking in real or potential crime scenes. | Describe the benefits of accurate note taking in real or potential crime scenes. |
| | | Maintain notes appropriate to real or potential crime scenes. | Maintain notes appropriate to real or potential crime scenes. | Maintain notes appropriate to real or potential crime scenes. |
| | | Describe the requirements of legal testimony. | Discuss the requirements of legal testimony. | Discuss the requirements of legal testimony. |
| 1.7.b Comply with ethical and legal reporting requirements for situations of abuse. | A | S | S | S |
| | Identify the requirements for reporting real or suspected situations of abuse. | Describe the ethical and legal requirements for reporting real or suspected situations of abuse, from ethical and legal perspectives. | Describe the ethical and legal requirements for reporting real or suspected situations of abuse, from ethical and legal perspectives. | Describe the ethical and legal requirements for reporting real or suspected situations of abuse, from ethical and legal perspectives. |
| | | Comply with reporting requirements. | Comply with reporting requirements. | Comply with reporting requirements. |
| | | Adapt care and scene management to fulfill reporting requirements. | Adapt care and scene management to fulfill reporting requirements. | Adapt care and scene management to fulfill reporting requirements. |